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| **AP United States History (AP US)** | | | | | |
| **Course Overview and Class Expectations** | | | | | |
|  | Mr. Brooks | Mr. Crandall | Mr. Lindgren | Mr. Myers |  |
| **Course Description:** This accelerated U.S. History course for academically capable juniors and seniors incorporates college level materials, assignments, and means of evaluation in order to enrich, stimulate, and challenge the student. Placement is based on past grades, test scores, counselor recommendation, and interest in history. This course will prepare students to take the Advanced Placement exam. AP US is a weighted grade, so your grade is in AP US is equivalent to one grade higher than in the regular US History course (eg AP US C = Reg. US B) for purposes of GPA. | | | | | |
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| **College Board AP US Grading:** The AP "grading" scale for the national test is based on a 5 point scale. A passing grade on the AP exam is a 3. It is the goal of our program to have all students take the test and receive a grade of a 3 or higher. | | | | | |
| **Buffalo Grove AP US Grade Scale** | | | | | |
| **100-90% A, 89-80% B, 79-70% C, 69-60% D, 59% and below F** | | | | | |
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| **Grading Categories:** | | | | | |
| **15% Study Guides:** Individual teachers will prepare a study guide designed to help the student prepare for the classroom activities planned, the quiz, the unit test and the culminating AP US Exam. | | | | | |
| **25% Class work:** This category will include work done both in and outside of class. Individual teachers will develop essays, presentations, projects, discussions, FRQs, DBQs, skill development assignments. These are a few examples of the work included in this category. | | | | | |
| **15% Quizzes:** Each Chapter will have a quiz that is based on the work done in class and supported by the text as well. You will earn the right to take quizzes with hand written resources by meeting the "Classroom Expectations" listed below. The handwritten resources can come from work done both in and out of class. Quizzes will be multiple choice and short written responses to prompts. | | | | | |
| **25% Unit Tests:** These will be based on multiple chapters that cover a specific theme for the course. Unit tests may be from 2 chapters to 5 chapters. These will be based on the work done in and out of class and supported by the text as well. No notes or outside resources will be allowed on Unit Tests. Unit tests will be multiple choice format and often a writing component as well. | | | | | |
| **20% Final Exam:** Semester One final will cover only material from semester one. The Semester Two final will be prior to the National AP US Exam and will be comprehensive to the entire course. Students need to prepare for multiple choice questions and FRQ/DBQ to be included. | | | | | |
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| **Classroom Expectations:** | | | | | |
| **Promptness:** Be great not late. Class time is the main source for being successful in AP US. Being on time allows you to be included on the beginning activities and relevant information for the class period, week, unit, etc. Similarly students need to be prompt in making up work that is missed due to absences. The expectation is that missed work will be made up the day the student returns. | | | | | |
| **Preparation:** Proper preparation leads to positive performance. Each day students are expected to have their text, study/preview guide, assigned work for the day, something to write on, something to write with, and be ready to develop the skills and content knowledge necessary for success that day, that chapter, that unit and the course. | | | | | |
| **Participation:** To give is to live. Participation is a key component to success in AP US. The daily work and assignments are designed to help you develop the writing, thinking, analysis, and content acquisition skills necessary for reaching your desired level of performance. There will be individual, group and class assignments that will make the majority of the AP US experience. Your active, thoughtful, productive and positive contributions to those experiences are expected and will be crucial to your success this year. | | | | | |

**Positive Attitude:** Stay positive and stay current. Unit test dates are set and students are expected to be ready. The pace is brisk, necessary and manageable for those who are prompt, prepared and participating regularly. We look forward to a great year working with you.